

The Covid Disruption

Entering College Cohort

FIRST YEAR	GRADES AFFECTED (K-12)											
Fall 2022	5	6	7	8	9	10	11	12				
Fall 2023	5	6	7	8	9	10	11	12				
Fall 2024	5	6	7	8	9	10	11	12				
Fall 2025	5	6	7	8	9	10	11	12				
Fall 2026	5	6	7	8	9	10	11	12				



POSITIVE OUTCOMES FOR STUDENTS DUE TO THE COVID-19 PANDEMIC

- flexibility and problem solving due to upending of previously settled routines
- knowledge of learning management systems and technology for educational purposes
- development of global awareness
- receiving more resources by educational institutions due to increased awareness of their needs



PennState
Behrend

Center for
eLearning Initiatives

CONSIDERATIONS FOR THE FALL 2022 AND 2023 COHORTS:



Students in these cohorts experienced more disruptions in their learning while taking higher level math classes and sciences and disruptions to typical milestones, like getting a driver's license and graduation.

CONSIDERATIONS FOR THE FALL 2024, 2025, AND 2026 COHORTS:



Students in these cohorts experienced disruptions in foundational reading and writing courses that typically transition them from elementary to secondary expectations as well as disruptions in developmental milestones related to self-discovery, identity, and autonomy.

CONSIDERATIONS FOR THE CLASSROOM

1 Avoid deficit language around students' development and skills

2 Adapt instruction to meet students where they are

3 Refer students to appropriate support offices

4 Consider using creative assessment practices